Welcome back to an exciting school year! I hope you have had a pleasant Christmas, New Year and holidays. This handout will provide some basic information regarding the general running of our classroom.

**Special Days:**

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>9:50</td>
<td>LOTE</td>
</tr>
<tr>
<td>Wednesday</td>
<td>8:50</td>
<td>Art</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:50</td>
<td>PE / Library</td>
</tr>
<tr>
<td></td>
<td>11:10</td>
<td>Music</td>
</tr>
</tbody>
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During Term 1 we will have EduDance Weeks 1 – 9 on Thursdays.

We will be going swimming during Weeks 3 and 4.

**Crunch & Sip:** Students can bring in their drink bottles to class and any vegetable or fruit snacks for crunch and sip. We will have crunch & sip throughout the day.

**Class Rules:** Our class rules are based on the 5Ps.

BE:
1. Prompt
2. Prepared
3. Productive
4. Polite
5. Patient

**Rewards:** Students are chosen to put their name on the Golden Grid for displaying acceptable behaviour and / or demonstrating a high standard of work. At the end of the week a coordinate is chosen and those students with their names in that coordinate receive a prize.

**Unacceptable Behaviour:** This will result in students having reminders, time outs and following the school’s discipline policy.

As a class when issues arise we will focus on repairing harm and strengthening relationships.

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

**Term 1 Overview:**

During this term we will be preparing for Naplan that occurs in Term 2 Week 3.

**Literacy:**
- Writing – Persuasive Texts and Narratives
- Spelling – Sound Waves program
- Reading - Bug Club, Class texts and Novel studies
- Grammar
- Talking and Listening activities

**Numeracy:**
- Addition, Number facts, Multiplication, Fractions, Subtraction, 12 & 24 Hour time, Quadrilaterals, Place Value, Data, Graphing, Symmetry, Problem Solving and Maths Online

**Science:**
- Light Shows

**History:**
- The Australian Colonies

**Health:**
- Lifestyle Choices (Sound Nutrition and Hygiene), this will link with Technology and Enterprise.

**Homework:**
- Maths Online
- Home Reading – parents need to sign in their child’s diary when reading has been completed at home. Diaries will be looked at each Friday.

* One of our class rules is *being prepared*. Students need to make sure they have a hat, water bottle, appropriate food and whatever specific they need for each day.

Teacher: Mrs Desley Spencer-James
Some useful information:

Ideas to foster reading at home

<table>
<thead>
<tr>
<th>Read a poem to a family member or friend</th>
<th>Listen to someone read a story</th>
<th>Go to the library to pick out new books to read</th>
<th>Turn off the lights and read by torchlight</th>
<th>Read a story and tell someone about the main characters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Write a new blurb (summary on the back of the book) for the text</td>
<td>Think of a text to text connection with your book</td>
<td>Read a story and write or tell someone about the setting</td>
<td>Take turns reading pages-You read one page and have a friend or parent read the next</td>
<td>Read three pages to someone using your most interesting expression</td>
</tr>
<tr>
<td>Illustrate the main characters and write their traits around the picture in bubbles</td>
<td>Before reading, write or tell someone your prediction for the text</td>
<td>FREE</td>
<td>Think of a new title for the text</td>
<td>Read with a parent or friend and then each tell or write something that you liked about the text</td>
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<tr>
<td>Read a non-fiction text and write or tell 5 new facts you learnt</td>
<td>While riding in a car, make up a story to tell the driver</td>
<td>Illustrate a new front cover for the text</td>
<td>Have someone read a newspaper article to you. Re-tell it in your own words</td>
<td>Read a story by yourself</td>
</tr>
<tr>
<td>Read a recipe aloud to the cook</td>
<td>Listen to a family member explain something that happened to them. Retell the story in your own words</td>
<td>Make a list of interesting or tricky words from your text</td>
<td>Help your parents write their shopping list</td>
<td>Use a glossary or dictionary to find three words you didn’t know from your text</td>
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Times Tables Activities

LSCWC!
Look at the times table
Say the times table out loud
Cover the times table
Write the times table in numbers
Check the time table—tick if correct
It’s the same as.
Write your times tables down one side of the page in a column. In the next column, write it rearranged.

Race the Clock!
Ask your parent/friend/teacher to read out your timetables randomly. You need to answer them as quickly as possible.
Record you time and try to beat it next time!

Mirror Image!
Write your times tables down one side of the page in a column. In the next column, write the inverse (mirror image).
6x1=6 1x6=6 6x2=12 2x6=12 6x3=18 3x6=12
6x1=6 6x2=12 6x3=18

Fractions
Write your times tables down one side of the page in a column. In the next column, write equations using fractions.
1x6=6 1/6 of 6 = 1 2x6=12 1/6 of 12 = 2 3x6=18 1/6 of 18 = 3

Word Problems
Write interesting words problems using multiplication and/ or division. Share with a friend to work out the answers.