Dear Parents,

Welcome back to Term 3. We hope you had an enjoyable break over the holidays. We are looking forward to a busy term with many activities planned this term.

Some reminders

- Diaries play an important role in helping students organise their work. We place important events for the current week in our diaries on Mondays.
- Brain Food needs to be in bite sized pieces so they can be eaten while working and do not need to be held. More details can be obtained by reading the policy on this website.
- Please ensure your child has a supply of stationery for this term. Children should have lead pencils, glue stick, ruler, an eraser, red pen and white board marker. Having all the equipment they need helps students with their organisation, being ready to begin tasks quickly and is less disruptive to the class than students getting out of their seats to borrow equipment.
- Maths homework using Maths Online is set fortnightly. Spelling homework is set weekly, apart from the last week of term.
- Continuous assessment is an integral part of the learning process. Samples of work are updated regularly and are available to be taken home for viewing. They are stored on top of the bookcase at the back of the room.

In Term 3 we will be learning many new concepts and consolidating previously taught ones. Following is a brief overview of what will be happening.

**English**

We will be continuing to work on our punctuation, grammar and editing through sentence of the day activities. Using persuasive texts as the main text type, students will investigate and interpret the different ways persuasive language is used in written and visual texts. Distinguishing between fact and opinion, identifying main ideas and determining importance are key understandings this term.

We will deconstruct written texts and create persuasive ideas in conversations. Learning to plan and strengthen arguments by using expert facts are also covered. Students will write several persuasive text types including a letter and poster as well as the style used in NAPLAN.
**Maths**

In Maths there will be an ongoing focus on mental arithmetic, linking Maths to real life situations and problem solving activities involving open-ended questions.

During this term students will:
- revise and consolidate Terms 1 and 2 concepts as required
- apply multiplication and related division facts (2, 3, 4, 5, 6, 7, 8, 9, 10)
- use efficient written and mental strategies for multiplication and division
- apply place value of numbers to tenths and hundredths
- make connections between fractions and decimals (equivalence)
- locate and represent fractions on a number line
- investigate mass, capacity and temperature
- investigate location (scale, legend, direction)
- explore chance
- collect data, and create and evaluate data displays

**Science**

Our focus this term will be on Chemical Sciences through the Primary Connections unit *Material World*. Students will develop an understanding of the properties of materials and how they relate to use. Students will explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely. The work will relate to closely to *Science as Human Endeavour*. New materials have revolutionised our clothing, buildings, transport and even bags so as to better suit the needs of humans. In modern times, there has been a strong need to create materials that have less impact on the environment. The students will finish the unit by creating a design of a piece of clothing.

---

**Dates to remember:**

- Friday 25 July - House Cross Country
- Thursday 14 August - Great Galaxies incursion
- Monday 18 August - Scitech excursion
- Wednesday 20 August - Library excursion
- Thursday 18 September - Athletics field events
- Friday 19 September - Athletics track events