Dear Parents,

Welcome to term 4 – only 10 weeks to go (perhaps even fewer by the time you receive this!). I’m sure many students are looking forward to Graduation and the new challenges High School will bring. Many will feel sad too – the end of a significant part of their lives. I know I have mixed emotions about it: I have enjoyed working with and getting to know your children. It has been a privilege to teach them and I hope they move on with fond memories of their time in Year 6.

It’s not over yet though; the plan for term 4 on Mondays and (part) Tuesdays is as follows:

In Maths we will look at timetables and how to use and interpret them – not as easy as it sounds; this involves trip and/or daily activity planning. We will investigate translations, reflections and rotations of shapes. Finally, we will look at the Cartesian co-ordinate system using all four quadrants.

Our study of ‘Water and Rivers’ will continue during our ‘studies of Society and Environment’. Classroom investigations will focus more on The Swan River and Perth’s water supply. In week 4, I have arranged for Linley Brown from the Swan River Trust to come in and talk to the children about the river catchment and human impacts on the system.

In Health students will investigate aspects of ‘heart health’ and the effects of diet and fitness.

The students have written some recounts of ‘events’ in Year 6 for their yearbook. Term 4 will see us refine and improve on some of these ideas with some time for ‘free’ writing too. This entails using all the established structure conventions but the students will be able to develop their own ideas.

Jackie Inglis

We welcome Koskai to our classroom for the next few weeks. Thank you to the Rae family for hosting him. The children always love to have Japanese students in the class.

We continue to work through the Sound Waves program and it appears we will be completing the last unit in the final week of term.

A focus in Grammar this term will be on common and proper nouns, capitalisation, subject verb agreement, the use of pronouns, quotation marks, the use of commas, the use of apostrophes and semi colons.

Our guided reading sessions will be based on “The Collections” reading series with a focus on classic narratives, short stories, poetic narratives, descriptions and descriptive poetry. Author styles and comparisons between authors will be addressed during teacher sessions.

A final opportunity will be taken on Fridays to fine tune the writing process for persuasive texts.

For those parents of children attending Applecross High School, transition strategies are in place. The first being a half day seminar for teachers on October 29th where the year 7 teachers from the high school will be working with the year 6 teachers who will share the processes, expectations and the time frames given to students when
setting work tasks. Then on November 4th a representative from the high school will spend a day at our school to meet with the year six teachers to discuss each student and their particular strengths and weaknesses and any support required for year 7 transition. On Wednesday December 10th our students will spend the day at Applecross High School.

It has been a pleasure to have been part of this special year group and I hope that each and every one of your children find success and happiness in everything that comes their way.

Pam Allen

Number and Algebra will involve work with number sequences, writing equations to explain word problems, further exploration of number sequences, consolidation of work involving fractions, decimals and percentages, revision of calculations involving whole numbers, decimals and fractions and money problems involving percentage discounts. Statistics and Probability work will involve data collection, representation and interpretation. We will also investigate how data can be presented to tell a ‘particular story’.

Science will focus on ‘The Earth and Space Sciences’ strand as we study the actions and reactions of the earth’s crust.

The preparations for the end of the year are beginning to gain some momentum. Dancing lessons will be conducted on Friday afternoons beginning October 24. These lessons are important in preparing all of the year 6 and 7 students for the Graduation Dinner Dance which will be held on Monday December 15. Students who don’t participate fully in the dancing lessons will be unable to participate in the Monday evening Dinner/Dance.

Our end of year excursion will be a ‘Bike Hike’ to Lucky Bay. Bike Ed classes will begin after the Inter-school Athletics Carnival has been completed. Six weekly lessons will be conducted to give all students the necessary skills to participate safely in our ‘Bike Hike’

All students will require a roadworthy bike to complete lessons on. Bikes will need to be at school on Friday’s commencing November 7. The first lesson will be focussing on the roadworthiness of the bikes to be used. Any repairs that are needed will need to be completed by November 14.

Brian Schupp