Dear Parents and Community Members,

Student Reports
Yesterday, students should have brought home a school report. If there are any aspects to the report that you would like further clarification, please contact the office.

A reminder that Monday 21 July is a School Development day and therefore Pupil Free. Have a happy and safe holiday!

Anaphylaxis
Mount Pleasant Primary School has several students who are prone to food allergies. We have included the following facts in an effort to raise awareness throughout the Mount Pleasant community. Please give serious consideration to what your child brings to school in their lunch box.

• The most common types of food to beware of are nuts, seed products and seafood. However there are more then 170 foods known to triggered severe allergic reactions. These include kiwi fruit, bananas, mustard and celery.
• A food allergy is an immune system response to a food protein that the body mistakenly believes is harmful. When the individual eats food containing that protein, the immune system releases massive amounts of chemicals, triggering symptoms that can affect a person’s breathing, gastrointestinal tract, skin and/or heart.
• Symptoms of food allergy can include; hives, swelling of the lips, face and eyes, swelling of the tongue, breathing difficulty, abdominal pain, vomiting or a sudden drop in blood pressure. If left untreated, these symptoms can be fatal.
• Adrenaline is the first line treatment for severe allergic reactions and can be administered via an auto-injector called the EpiPen or the Anapen.
• Food allergy is the leading cause of (severe reactions) anaphylaxis outside the hospital setting.

National Collection of Data on School Students with Disability
This is to let you know about an important new initiative which every Australian school will be involved in later this year.

The Australian Government wants to plan better for the needs of students with a disability and/or learning disabilities across Australia. To do this the government needs to have good information about the number of children who have a disability, what programs are currently being provided for them and what this will mean for resourcing these children into the future.

This initiative is called The National Consistent Data Collection (NCCD) and every school has to identify the number of students enrolled who have a disability as defined in the Disability Discrimination Act (DDA) of 1992.

The first step for Mount Pleasant Primary school will be to provide information on the number of children it supports and what type of support we are providing. The information is confidential and no child's name.

It is very important that Mount Pleasant Primary school staff consults with every parent of every child we consider will benefit from this program, so that you are aware of what the school is doing for the child to supplement their program of learning.

If you do not wish for your child to be included as part of this data collection, please complete the slip on the last page of this newsletter and return to the school by end of week 1 term 3 being Friday 25 July. This will ensure that your child is not included in the information we provide to the Commonwealth. However, if you do not send back the attached form, you are authorising us to include your child in the data.

If you would like more information and fact sheets about NCCD you can visit this website www.deewr.gov.au/students-disability or telephone 0477 741 598.
### Frequently Asked Questions Regarding the NCCD

1. **Why is my child being included in the National Consistent Collection of Data on Schools Students with Disability (data collection)?** She/he does not have a disability.

   The data collection is designed to identify and count school students with additional education needs, who may need extra support at school to ensure they have the same learning opportunities as other students. The focus of the data collection is primarily what level of additional support or ‘adjustment’ a student requires.

   An adjustment is a measure or action taken to help a student participate in education on the same basis as other students. Adjustments might include extra tuition, modified learning tools and programs or adjustments to the school such as ramps. Adjustments are made in consultation with parents and carers. These are the things that schools do now and this won’t change.

2. **Can I choose if my child is included in the data collection and will my child’s personal details be included?**

   The data collection is underpinned by the Disability Discrimination Act (1992) (the ADDA) and the Disability Standards for Education (2005) (the Standards). It relies on the professional judgement of school staff to determine if a student is included in the data collection. Inclusion in the collection will occur in consultation with you, as a parent or carer, and requires your consent. You can choose if you want your child’s information to be included in the data collection or not. Names or personal information will **NOT** be included in the collection process.

3. **Why is data being collected?**

   The data collection is being implemented so that for the first time there will be a consistent national picture of school students requiring additional support, to help schools, education authorities and governments make sure all children receive the extra help they need.

4. **Who can I talk to about this?**

   Should you have any questions regarding the data collection in your child’s school, you should contact your child’s school in the first instance.

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### School Hours

| Commence: | 8:45am |
| Conclude: | 2:55pm |
| Morning recess: | 10:50am-11:10am |
| Lunch Recess: | 12:40pm-1:20pm |

### Canteen Days

Monday and Friday

9316 4003

### School Banking

Wednesday Mornings before school commences

### Camp Australia

*Before and After School Care*

**Before School:**

7:00am—8:35am

**After School:**

2:55pm—6:00pm

0452 247 189

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**CHAPLAIN NEWS**

Gratefully acknowledges the support of: Mt Pleasant Primary School
HELPFULNESS
Helpfulness is doing something useful for someone else or ourselves. It is making life easier for someone by helping them with things that they don’t have time to do or can’t do for themselves.

We can be helpful to ourselves by making sure that our bodies work effectively. We need to eat wholesome foods, exercise and receive enough rest to function at our peak.

On Friday 27th June, Keith Williams, who is a Police Officer, came to visit Kindergarten Blue. He also brought along some friends including: Constable Care, two Mounted Police who rode their horses, and a Police helicopter that circled the school oval!

Officer Williams explained to the children about his role as police officer and showed us his Police Badge, a special vest that he wears and some of the things he carries including special hand cuffs and a torch.

He also told us all about Constable Care and how he teaches children about safety and how to look after ourselves in the community. He also gave all of the children their very own book to take home! Then we had to search for clues in the sand pit which consisted of pictures of horse shoes which led us to the Mounted Police.

The Mounted Police taught us all about the Police horses and the special training they go to, learn how to be a Police horse. Officer Tom told us that the Police horses help to provide them with a 360 view of the surroundings from a greater height than an Officer on foot. The horses are trained to be manoeuvred in all different directions and in confined areas. They can cover grounds quickly and respond to many different situations. We watched how the officers get the horses to walk on and off the horse float to drive them safely around. We also got to see what they eat and drink when they are hungry, which Officer Tom told us is all of the time! We also found the next clue in Officer Tom’s Police vest which was the keys to the Police car.

We found the blue and white Police car and all got to look inside it and see all of the different gadgets. We talked to another officer in the control room on the radio and learnt that this is how Police communicate when they are in their cars. We listened to the siren which is very loud and saw the flashing lights they use when they are chasing cars that are speeding or need other cars to move out of the way so they can get through the traffic quickly.

The Police helicopter was big and shiny with ‘Police’ written on the bottom of it so it can be identified easily when it is flying around. It is used for lots of different things including chasing people and search and rescues. When the helicopter circled the oval there were lots of classes on the oval waving at the pilot.

Overall, we had a wonderful day and we learnt so much. Thank you very much to Officer Williams, the Mounted Police, Constable Care and the Police helicopter for coming to our school.

KINDY POLICE VISIT

P&C UPDATE

JEANS DAY!
Raising money for the Red Kite Foundation
FRIDAY 4 JULY

School shirts and jumpers are worn with your favourite jeans
Gold coin donation
COMMUNITY NOTICES

NATIONAL CONSISTENT COLLECTION OF DATA FOR SCHOOLS STUDENTS WITH DISABILITY

Please return the attached slip to the front office if you DO NOT want your child/children included in the NCCD.

The National Consistent Collection of data for Students with Disability

I ___________________________ request that my child / children ___________________________
________________________________________ is not included in the National Consistent Collection of Data for School Students with Disability.

Signed ___________________________ Date ________________

SCHOOL CONTACTS

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Email: mountpleasant.ps@education.wa.edu.au
Website: www.mountpleasantps.wa.edu.au

Kindergarten: 9316 1045
Canteen: 9316 4003
Mt Henry Dental Clinic: 9313 0552
School Security: 9264 4771
School Watch: 9264 4632
South Metro Regional Educational Office: 9336 9563