Welcome to Carson and Aria and their families. Our class now has 33 students.

Our class assembly will be held on Friday August 15. We hope to see you there.

**Spelling**

Our students have continued to enjoy the challenges of the “Sound Waves Program”. The pre-test for each unit takes place on a Monday (Mrs Inglis), students then identify the words that they will have difficulty with, enter them into their spelling journal and practise each night. There will usually be a sound strip to complete on a Tuesday night and the students can check their efforts online. On Wednesday night there will be a puzzle relating to the list words which will be checked on Thursday. Assessment will take place on Friday.

**Reading**

This term a shift in focus to narrative texts has occurred. During guided reading sessions, discussions and questioning will relate to character analysis, the author’s use of language and substantiating inferential and evaluative responses. Due to group sizes, children have been asked to bring their own personal reading book as they will have the opportunity to read once a week when the other half of their group is involved in guided reading. On Friday a whole group reading session will be conducted relating to main idea, compare and contrast, cause and effect, figurative language, bias and prejudice. Follow up activities will be conducted during the week.

**Writing**

The children are currently writing a personal profile which will be included in the graduation book. They have to draft the profile, enter on the computer, have a peer edit it and then the final column on the checklist is for parents to view and approve. Once they get to this final stage, a signature at on the printed version that they bring home will indicate that you are happy with their profile.

On Mondays, students have been working on narrative writing and we are ‘wrapping up’ a few bits and pieces on our mysteries before moving on to writing for the yearbook. There will be a shift in genre with the students now focussing on recounts, explanations and/or persuasive texts.
Mathematics

Measurement and Geometry

For the first half of the term we are looking at angles. Students will investigate angles on a straight line, angles at a point and vertically opposite angles. We’re off to a flying start: students have re-familiarised themselves with 180° protractors and are already constructing and calculating different types of angles. Later in the term we go on to look at volume and capacity. Having touched on this in term two, this is our opportunity to do more in depth, practical investigations.

Number and Algebra

During the term we will be revising work involving multiplication and division of whole numbers and solving problems where these operations are involved. Work will continue on fractions, decimals and percentages and their application to real life situations. We will explore number patterns and how rules can be applied to discovering extensions of given series of numbers.

We will be looking at data represented in line, bar and pictographs and represent sets of data in the best or most appropriate form.

Science

The skills and understandings gained in our ‘It’s Electrifying’ will be applied in series of activities culminating in a small group project to demonstrate the way the flow of electrons through a circuit can be controlled other than by a switch.

The next unit we will study deals with the forces of nature with the main emphasis on earthquakes, their cause, effects and magnitude. The topic is ‘Earthquake Explorers’ and allows students to investigate the earth’s crust and discover how ‘fluid’ it really is.

Society and Environment

In S&E this term we look at ‘systems.’ The children have already studied aspects of the political system and how power and decision-making structures work in our society. We will go on to look at a ‘natural’ system, with a focus on elements and interrelationships within the system.

Health

As part of ‘Drug Education’ the students will be looking at the effects of alcohol and smoking. In week 5, the programme for Growth and Development/Sexual Health will begin.

Mr Schupp / Mrs Allen / Mrs Inglis